



# Annual Report (2024)

**SIDDHARTHA MULTIPLE COLLEGE  
BAFAL, KATHMANDU**

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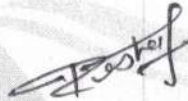
## **FOREWORD**

The Annual Report (2024) of Siddhartha Multiple College (SMC), Bafal, Kathmandu, provides a comprehensive overview of the college's academic achievements, institutional development, and community engagement during the reporting period. Endorsed by the College Management Committee under the chairmanship of Mr. Hari Dhamala, this report reflects SMC's ongoing commitment to excellence in teaching, research, and holistic student development.

Guided by the college's vision of integrating quality education with cultural values, the report highlights progress in academic programs, student performance, faculty development, research initiatives, technological integration, and infrastructure enhancement. It also emphasizes SMC's dedication to inclusivity, community service, and adherence to the standards of Tribhuvan University and UGC-QAA frameworks.

The College Management Committee extends heartfelt appreciation to the Internal Quality Assurance Committee (IQAC), faculty, staff, students, and all community stakeholders whose insights and efforts have contributed to the college's achievements over the year.

Through this annual report, SMC reaffirms its mission to nurture competent, socially responsible, and culturally grounded graduates, fostering an environment of continuous improvement and innovation.



Resha Khakural, Campus Chief  
Siddhartha Multiple College  
Bafal, Kathmandu

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

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## Abbreviations

**FY – Fiscal Year**

**NPR – Nepalese Rupee**

**SMC – Siddhartha Multiple College**

**BSW – Bachelor of Social Work**

**BBS – Bachelor of Business Studies**

**TU – Tribhuvan University**

**HoD – Head of Department**

**IQAC – Internal Quality Assurance Committee**

**QAA – Quality Assurance and Accreditation**

**EMIS – Education Management Information System**

**NGO – Non-Governmental Organization**



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# UNIT 1 - SIDDHARTHA MULTIPLE COLLEGE

## 1.1 ABOUT THE INSTITUTION

Siddhartha Multiple College (SMC), located in Bafal, Kalanki, Kathmandu, has been a pillar of higher education for over two decades. Guided by the motto “Education for Peace and Prosperity,” the college has established itself as a student-centered institution that blends modern educational approaches with cultural values. Under its current management, SMC continues to emphasize academic excellence, holistic development, and the preparation of students to meet both national and global challenges.

The college primarily offers undergraduate programs in Management and Humanities/Social Sciences, affiliated with Tribhuvan University. It attracts students from across the country, with a significant proportion coming from outside the Kathmandu Valley, reflecting its reputation for high-quality education at affordable fees. SMC has become a preferred choice for learners seeking a supportive, stimulating environment that fosters critical thinking, creativity, and professional growth.

The campus provides well-designed learning spaces, including classrooms, a seminar hall, and specialized laboratories for computer and research-based learning. A well-resourced library supports academic inquiry with reference books, international publications, and journals. Beyond academics, SMC promotes recreational and extracurricular activities, offering sports and community engagement opportunities that help students develop teamwork, leadership, and a balanced lifestyle.

SMC integrates innovative teaching methods, faculty mentorship, and practical resources to ensure students acquire both knowledge and the skills, ethical awareness, and social responsibility needed for real-world challenges. By fostering an inclusive and dynamic environment, the college provides students from diverse backgrounds with the opportunity to grow, excel, and contribute meaningfully to society.

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## 1.2 VISION, MISSION, AND GOAL

### 1.2.1 Vision:

To become the country's academic leader by producing globally competent scholars.

### 1.2.1 Mission:

- To empower students to achieve academic and professional success through critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible, and affordable learning environment.
- To instill values, knowledge, and skills that support students as lifelong learners, enabling them to participate in and contribute to both national and global communities.

### 1.2.3 Goal:

To develop well-rounded, confident, and responsible individuals who aspire to achieve their full potential.

## 1.3 CATCHMENT AREA AND COMMUNITY ENGAGEMENT

SMC attracts students from a wide geographical area, with many coming from districts beyond the Kathmandu Valley. Its accessible fee structure and inclusive policies make quality higher education attainable for students from diverse economic and social backgrounds. Families trust SMC to provide a solid academic foundation while nurturing personal growth, creativity, and leadership.

The college is committed to community engagement, encouraging students to participate in social initiatives, volunteering programs, and civic awareness activities. These experiences are integrated with academic learning to cultivate empathy, leadership, and problem-solving skills that extend beyond the classroom. By serving as a bridge between urban and semi-urban communities, SMC strengthens its role as a regional hub for quality higher education.

## **UNIT 2 - PHYSICAL PROGRESS**

### **1.1 UNIT OVERVIEW**

Siddhartha Multiple College (SMC) has developed a campus infrastructure that supports holistic academic and extracurricular growth. The college's facilities are strategically designed to provide students with an environment that encourages focused learning, collaborative engagement, practical experimentation, and creative expression. Over the years, SMC has consistently invested in modern infrastructure, ensuring that teaching, research, and co-curricular activities are conducted in spaces that are safe, well-equipped, and conducive to learning. The college's commitment to infrastructure development reflects its broader mission of nurturing globally competent, socially responsible, and professionally prepared graduates.

### **2.2 CLASSROOMS AND SEMINAR HALLS**

The college currently operates 14 spacious classrooms, each thoughtfully designed to accommodate interactive and student-centered teaching. Equipped with projectors, whiteboards, and audio-visual aids, these classrooms support diverse pedagogical approaches, including lectures, group discussions, case studies, workshops, and digital simulations. The layout of the classrooms encourages peer-to-peer learning, collaborative problem-solving, and active participation, which are essential for developing critical thinking and analytical skills.

In addition, the college maintains a well-appointed seminar and multipurpose hall that serves as a hub for intellectual and cultural engagement. This space hosts academic conferences, faculty development workshops, guest lectures, student presentations, and co-curricular activities. Its multipurpose design allows for flexibility, accommodating cross-disciplinary events, interdepartmental collaborations, and large-scale student gatherings, thereby fostering communication skills, professional etiquette, and leadership development among students.

## 2.3 LABORATORIES AND RESEARCH FACILITIES

Practical learning and research are central to SMC's educational philosophy. To facilitate this, the college maintains six specialized laboratories, designed to provide hands-on learning experiences for students across management, social sciences, and IT-related programs.

The computer laboratories are equipped with modern systems, licensed software, and high-speed internet, allowing students to develop IT competencies, conduct data analyses, and engage in programming or digital research projects. The research laboratories support faculty-led studies, student projects, and collaborative research initiatives, emphasizing evidence-based inquiry, data collection, and analytical thinking.

These laboratories are continuously upgraded to align with contemporary academic standards, ensuring students gain practical skills that complement theoretical knowledge. By offering opportunities for experimentation, innovation, and applied problem-solving, these facilities prepare students to tackle real-world challenges effectively.

## 2.4 LIBRARY AND KNOWLEDGE RESOURCES

The SMC library, covering 690 sq. ft., serves as the central hub for academic research and intellectual exploration. It houses over 700 reference books, 300 internationally published titles, and more than 100 journals covering management, social sciences, humanities, and research methodology.

The library provides a range of learning environments, including quiet reading areas for individual study and collaborative spaces for group research projects. Digital access to international publications and databases further enhances students' ability to conduct comprehensive research and stay updated with global developments in their fields. Faculty members also utilize the library for curriculum development, project supervision, and scholarly research, making it a pivotal resource for academic excellence.

By supporting independent learning, critical analysis, and research-based exploration, the library plays a vital role in fostering a culture of intellectual curiosity and knowledge creation at SMC.

## 2.5 SPORTS AND RECREATIONAL FACILITIES

SMC recognizes that holistic development extends beyond the classroom. The college offers an array of sports and recreational facilities to promote physical health, teamwork, and leadership skills. These include:

A playground for general fitness and outdoor activities

Football and futsal grounds for organized competitions and intercollegiate events

Basketball and badminton courts for skill development and recreational enjoyment

Table tennis areas for indoor games and competitive play

Participation in these activities encourages students to cultivate discipline, resilience, and collaboration while fostering social interaction and emotional well-being. Through these facilities, the college supports a balanced lifestyle that integrates physical fitness with intellectual and personal growth.

## 2.6 SANITATION, HEALTH, AND STUDENT WELFARE

SMC places the health, hygiene, and welfare of students and staff at the forefront of its infrastructure planning. Safe drinking water is available across the campus, and well-maintained sanitary facilities are provided for male and female students, as well as staff. A sanitary pad distribution facility for female students and staff ensures inclusivity and hygiene.

Regular maintenance of these facilities, coupled with a clean and organized campus environment, ensures that students can focus on academic and personal development in a safe and supportive setting. These measures reflect the college's commitment to student well-being and a positive learning environment.

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## 2.7 TECHNOLOGICAL INTEGRATION

SMC has strategically integrated modern technology into teaching, learning, and administration to prepare students for a digitally connected world. Key technological provisions include:

Advanced computer and research laboratories with up-to-date systems and software

Audio-visual facilities in classrooms and seminar halls to enhance interactive learning

Digital library systems, student record management, attendance tracking, and academic monitoring tools

These integrations not only facilitate effective teaching and learning but also enable data-driven decision-making by faculty and administration. Students gain digital literacy, technical proficiency, and research skills that are essential for academic success and employability in today's global context.

## 2.8 COMMITMENT TO CONTINUOUS INFRASTRUCTURE DEVELOPMENT

SMC is committed to ongoing upgrades and expansions of its physical and technological resources. By investing in modern classrooms, laboratories, library facilities, sports infrastructure, and digital systems, the college ensures that its students and faculty have access to an environment conducive to holistic learning and personal growth. These efforts underscore SMC's dedication to providing an inclusive, safe, and innovative campus that supports its mission of fostering globally competent, socially responsible, and professionally prepared graduates.

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## 2.9 SUMMARY OF PHYSICAL RESOURCES AND FACILITIES

Facility / Resource	Quantity / Size / Details	Notes / Remarks
<b>Classrooms</b>	14 spacious classrooms	Equipped with projectors, whiteboards, audio-visual tools
<b>Seminar / Multipurpose Hall</b>	1	For academic, cultural, and cross-disciplinary events
<b>Computer Laboratories</b>	2	Modern systems, licensed software, high-speed internet
<b>Research Laboratories</b>	4	Supports management, social sciences, and project-based learning
<b>Library Area</b>	690 sq. ft.	Over 700 reference books, 300 international titles, 100+ journals
<b>Sports Facilities</b>	Playground, football & futsal grounds, basketball & badminton courts, table tennis area	Encourages physical fitness, teamwork, and leadership
<b>Toilets</b>	Male: 5, Female: 4, Staff: 6	Well-maintained and regularly cleaned
<b>Sanitary Pads Facility</b>	1	For female students and staff
<b>Drinking Water Points</b>	Multiple	Safe and accessible across campus

<b>Audio-Visual Teaching Aids</b>	In all classrooms and seminar hall	Projectors, smart boards, speakers, and screens
<b>Wi-Fi Coverage</b>	Campus-wide	Supports digital learning and research
<b>Library Study Spaces</b>	Individual quiet areas and group study zones	Supports independent learning and collaborative work
<b>Sports Courts / Fields</b>	Football, futsal, basketball, badminton, table tennis	Outdoor and indoor sports options
<b>Laboratory Software / Tools</b>	Updated programming, data analysis, and research software	Supports practical and research-oriented learning

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## UNIT 3 - SOCIAL PROGRESS

### 3.1 UNIT OVERVIEW

Siddhartha Multiple College (SMC) recognizes that the role of a higher education institution extends beyond delivering academic programs. The college is deeply committed to fostering social responsibility, civic engagement, and ethical awareness among students, faculty, and staff. Over the past year, SMC has actively pursued initiatives that promote community development, environmental sustainability, and public welfare. By integrating social activities into the academic environment, the college ensures that students gain not only knowledge but also practical experience in contributing meaningfully to society.

### 3.2 COMMUNITY ENGAGEMENT AND OUTREACH PROGRAMS

SMC has undertaken a range of programs aimed at community betterment and public awareness. Health and hygiene campaigns have been conducted to educate local residents and students about proper sanitation practices and personal well-being. Environmental conservation efforts, including tree plantation drives and cleanliness programs, have improved both campus and local surroundings while instilling environmental consciousness in students. In addition, the college has organized digital literacy workshops to provide underprivileged youth with essential IT skills, equipping them to participate in the modern knowledge economy. Blood donation drives, educational seminars, and skill-building sessions have further allowed students to engage directly with the community, applying their knowledge to real-world problems and developing empathy, leadership, and organizational skills. Student-led clubs and societies have played a central role in planning and managing these initiatives, ensuring active participation and fostering a sense of volunteerism and social responsibility.

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### 3.3 FACULTY INVOLVEMENT AND MENTORSHIP

The active guidance of faculty members has been instrumental in enhancing the impact of social initiatives at SMC. Faculty provide mentorship, oversee planning and execution, and ensure that all activities align with institutional values and ethical standards. By working closely with students on outreach projects, faculty members help learners bridge theory and practice, encouraging them to develop critical thinking, problem-solving abilities, and socially responsible attitudes. This mentorship ensures that social engagement at SMC is structured, meaningful, and impactful, while also cultivating leadership qualities among students.

### 3.4 SUPPORT FROM ALUMNI AND THE COMMUNITY

SMC's social initiatives have been strengthened through active contributions from alumni, parents, and local organizations. Financial support, material assistance, and volunteer participation from these stakeholders have significantly enhanced the college's ability to implement community programs effectively. Alumni involvement in workshops, cultural events, and skill development sessions has provided students with access to professional expertise and practical guidance. Collaborative engagement with NGOs, community groups, and local authorities has also reinforced the college's connection to society, creating a mutually beneficial relationship in which students gain experience and communities benefit from education-driven development initiatives.

### 3.5 CHALLENGES AND MITIGATION

Despite its achievements, SMC has faced challenges in sustaining and expanding social engagement. Coordinating social activities with academic schedules can be difficult, limiting student participation in some programs. Additionally, mobilizing resources for large-scale initiatives and ensuring inclusive participation from all community groups require careful planning. Long-term challenges include maintaining engagement, expanding programs within limited budgets, and adapting to evolving societal needs. To mitigate these challenges, the college has aligned outreach activities with the academic calendar, actively sought resources through alumni and community contributions, periodically reviewed program effectiveness, and strengthened partnerships with local organizations and NGOs to maximize impact.

### 3.6 FUTURE DIRECTIONS

Looking ahead, SMC aims to further enhance its social contributions through structured and sustainable initiatives. Planned programs include community education and awareness drives, expanded health and wellness campaigns, and additional environmental conservation projects. The college also intends to provide vocational training and skill development opportunities for underprivileged youth, while launching long-term mentorship and capacity-building programs for students and community members alike. By continuing to integrate social engagement into the academic ecosystem, SMC seeks to cultivate graduates who are not only academically competent but also socially aware, ethically responsible, and capable of contributing meaningfully to society.

### 3.7 SUMMARY OF SOCIAL PROGRESS

Over the past year, SMC has demonstrated notable achievements in social responsibility. Health and hygiene campaigns, tree plantation drives, cleanliness programs, blood donation initiatives, and digital literacy workshops have benefitted hundreds of students and community members. Student-led clubs and societies have been key drivers of these activities, while faculty mentorship has ensured their quality and relevance. Support from alumni, local organizations, and community stakeholders has further strengthened the college's outreach efforts, establishing SMC as a socially engaged institution committed to the holistic development of students and the well-being of the wider community.



## **UNIT 4 - ACADEMIC PROGRESS**

### **4.1 UNIT OVERVIEW**

Siddhartha Multiple College (SMC), Bafal, Kathmandu, offers undergraduate programs affiliated with Tribhuvan University, designed to equip students with knowledge, skills, and professional competencies. The college emphasizes a balance between theoretical learning and practical application, preparing students for both academic and societal contributions. The main programs include the Bachelor of Social Work (BSW) under Humanities and Social Sciences and the Bachelor of Business Studies (BBS) under Management. Both programs focus on holistic education, critical thinking, and practical experience.

#### **4.1 BACHELOR OF SOCIAL WORK (BSW)**

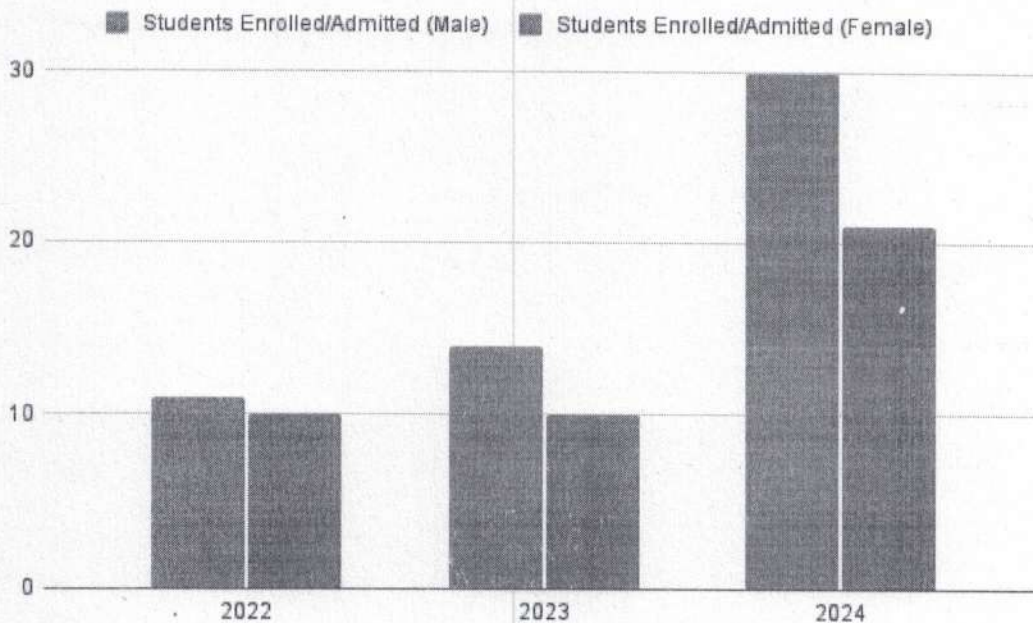
The BSW program, affiliated with Tribhuvan University since 2063-05-19 BS, is structured over four years (eight semesters) and focuses on social services, community development, and human welfare. The curriculum blends theoretical courses in social work, sociology, psychology, human development, and research methodology with extensive fieldwork and practical training. Students gain hands-on experience in government agencies, NGOs, hospitals, schools, and community organizations, applying classroom knowledge to real-world social challenges. Graduates are equipped to pursue careers in social service agencies, community development programs, counseling, research, and policy analysis, as well as further studies in social work and related fields.

#### **4.2 BACHELOR OF BUSINESS STUDIES (BBS)**

The BBS program, affiliated with Tribhuvan University since 2064-05-19 BS, spans four years and emphasizes management, accounting, finance, entrepreneurship, and business skills. The curriculum integrates core business courses with practical learning through internships, project work, and workshops. Students gain applied experience in companies, banks, NGOs, and other organizations, enhancing analytical, managerial, and problem-solving skills. Graduates are prepared for careers in banking, finance, marketing, accounting, human resource management, and entrepreneurship, as well as for advanced studies such as MBA or MBS.

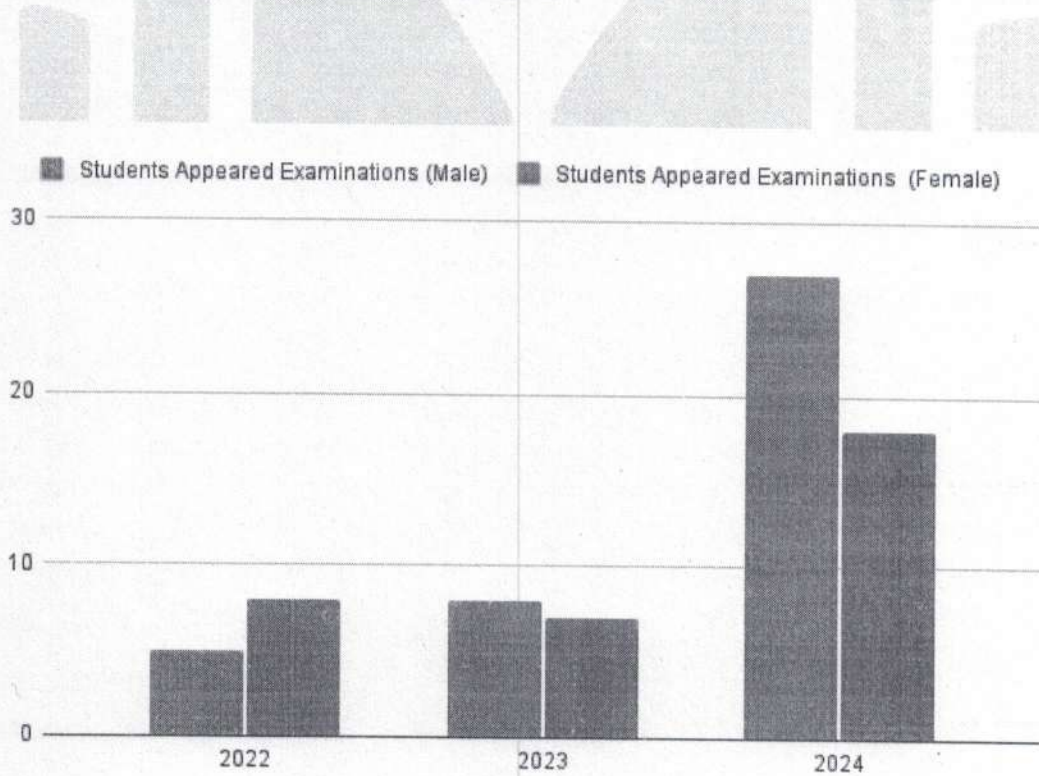
### 4.3 BBS STUDENT PERFORMANCE TREND

Over the past three academic years, Siddhartha Multiple College (SMC) has observed significant trends in the Bachelor of Business Studies (BBS) program that reflect both the growing popularity of the course and the evolving dynamics of student engagement. Enrollment figures indicate a steady increase in the number of students seeking quality management education at SMC. In 2022, 21 students were admitted, almost equally divided between male and female students, reflecting the college's commitment to gender inclusivity. By 2024, total enrollment had more than doubled to 51 students, with male students accounting for 30 and female students 21. This growth highlights the rising recognition of SMC as a preferred institution for business studies, particularly among students coming from outside the Kathmandu Valley. The gradual but noticeable rise in female enrollment also signals increasing opportunities and societal encouragement for women to pursue professional education in business and management.

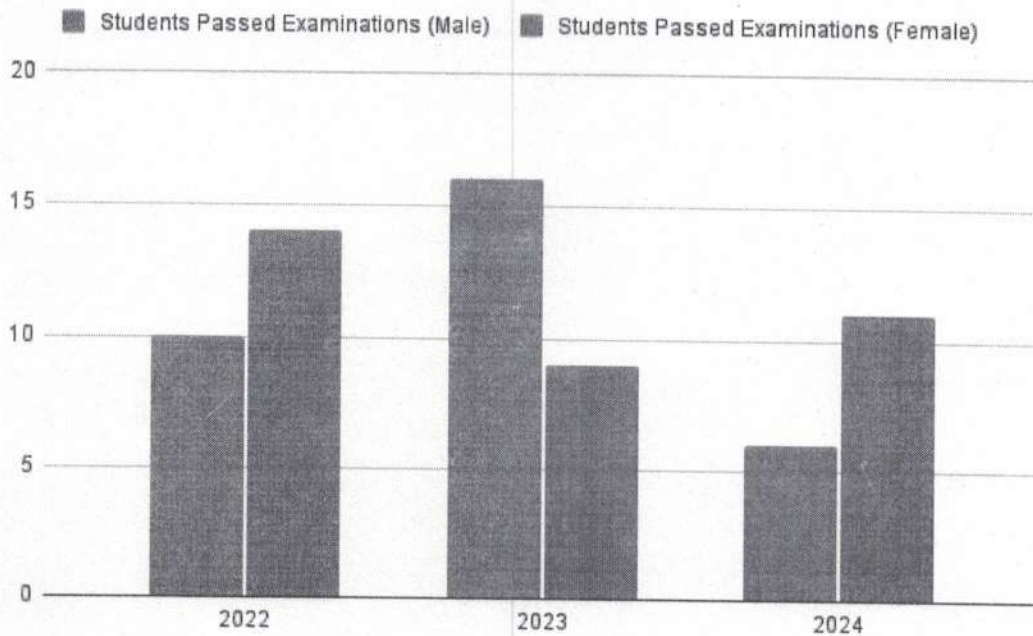


**FIGURE 1: GENDER WISE STUDENT ENROLLMENT TREND**

Exam performance over these years reveals nuanced patterns in student outcomes. The number of students appearing for annual and semester examinations rose in parallel with enrollment, from 13 in 2022 to 45 in 2024. While higher participation reflects the program's expansion, it also presents challenges in maintaining academic consistency across larger cohorts. Male students initially formed a smaller proportion of examinees but demonstrated strong performance in early batches, whereas female students consistently maintained a steady pass rate relative to their numbers. Interestingly, despite the growth in student numbers, the total students passing examinations in 2024 decreased to 17 from higher figures in previous years, suggesting that rapid enrollment expansion may have required additional academic support to maintain uniform performance across all batches. This observation underscores the importance of targeted mentoring, peer support systems, and adaptive teaching strategies to ensure that larger cohorts do not compromise learning outcomes.



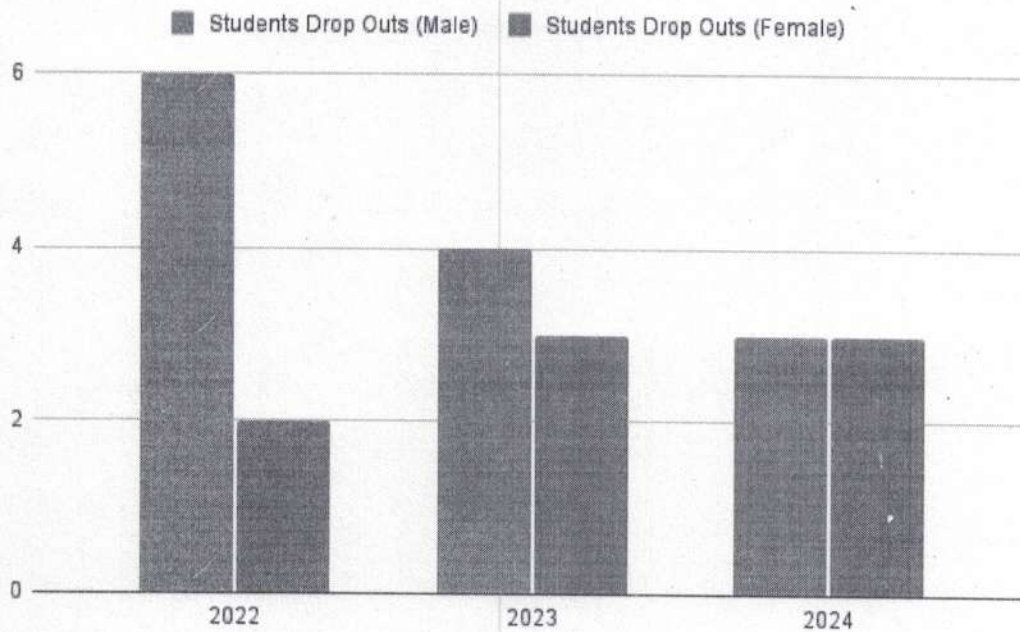
**FIGURE 2: GENDER WISE STUDENT EXAM APPEARING TREND**



**FIGURE 3: GENDER WISE STUDENT EXAM PASSING TREND**

The dropout trends over the three years further illuminate the effectiveness of SMC's student support mechanisms. Dropouts have remained relatively low, falling from eight in 2022 to six in 2024. Initially, male students accounted for a larger share of dropouts, possibly due to external factors such as employment pressures or family obligations, whereas female dropouts were fewer. By 2024, dropout numbers were evenly split between genders, which can be interpreted as the result of more robust academic counseling, flexible learning support, and engagement strategies aimed at retaining students and helping them overcome personal or academic challenges. The gradual decline in dropouts reflects positively on the college's proactive approach to student welfare and commitment to inclusive education.

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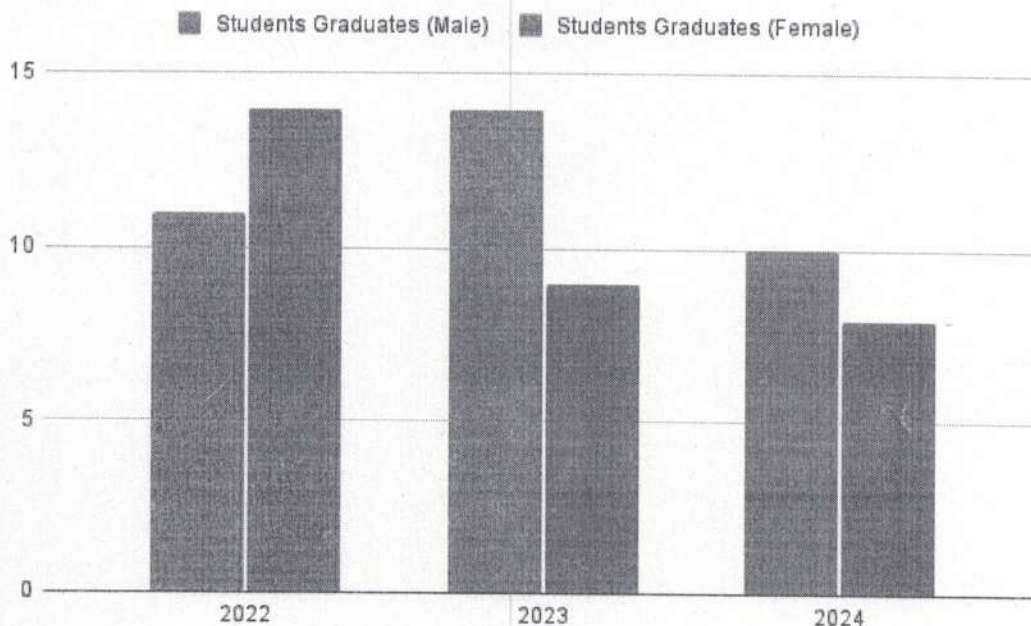


**FIGURE 4: GENDER WISE STUDENT DROP OUT TREND**

Graduation trends provide a deeper understanding of program success and outcomes. In 2022, 25 students graduated from the BBS program, slightly favoring female graduates. In 2023, 23 students completed their degrees, and in 2024, 18 students graduated despite the increased batch size. This apparent decline in absolute graduation numbers in 2024 should be interpreted in the context of the expanding enrollment, as larger cohorts often require more time to adjust to academic rigor, complete fieldwork, and meet program requirements. Nevertheless, the college has maintained strong graduation standards, ensuring that those who complete the program are competent, professionally prepared, and capable of applying theoretical knowledge in practical business contexts. The gender balance among graduates indicates that both male and female students are equally benefiting from the program’s learning opportunities.

From a broader perspective, the data reflects both achievements and areas for strategic focus. Enrollment growth, gender inclusivity, and steady graduation rates demonstrate that SMC is successfully nurturing a capable and diverse student community. At the same time, fluctuations in examination pass rates during years of increased intake highlight the need for strengthened academic support mechanisms, including remedial classes, targeted workshops, and closer faculty–student mentorship. Moreover, the

retention and graduation trends suggest that SMC's focus on holistic development, practical training, and student welfare is critical in sustaining long-term success.



**FIGURE 5: GENDER WISE STUDENT GRADUATE TREND**

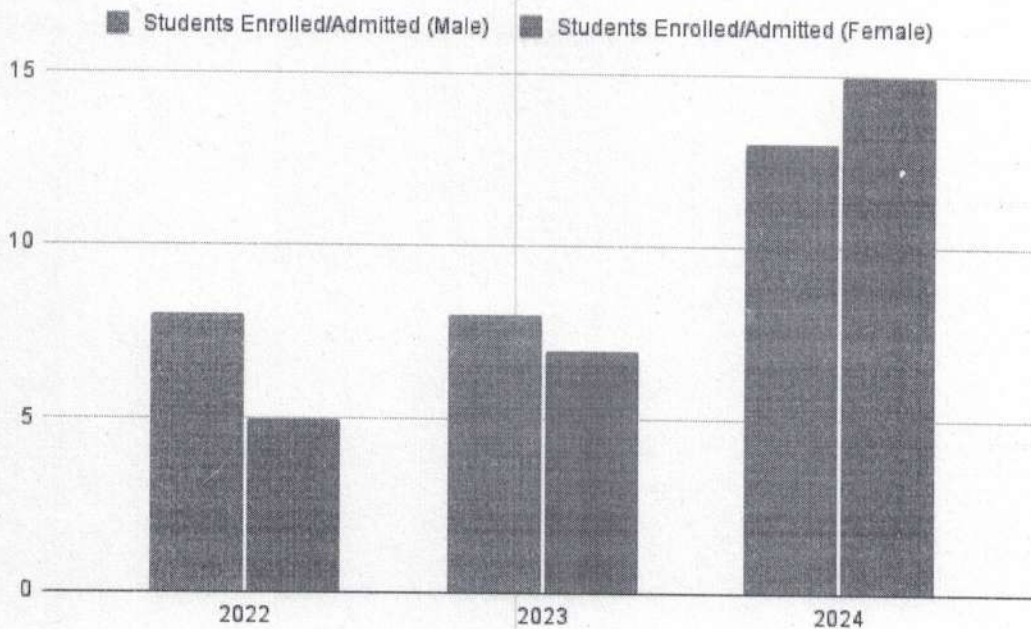
In conclusion, the BBS program at Siddhartha Multiple College demonstrates a robust trajectory of growth, inclusivity, and academic achievement. Male and female students alike are progressively gaining access to quality education, professional skill-building, and experiential learning. The program not only equips students with core management competencies but also fosters resilience, critical thinking, and ethical awareness, preparing graduates to navigate the challenges of the modern business environment and contribute meaningfully to society. With ongoing attention to academic support and student engagement, SMC is well-positioned to continue producing capable, socially responsible, and professionally competent business graduates.

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<b>BBS STUDENT PERFORMANCE TREND</b>			
<b>Student Enrollment Trend in Past Three years</b>			
	FY 2079/80	FY 2080/81	FY 2081/82
	2022	2023	2024
Students Enrolled/Admitted (Male)	11	14	30
Students Enrolled/Admitted (Female)	10	10	21
<b>TOTAL STUDENTS ENROLLED</b>	<b>21</b>	<b>24</b>	<b>51</b>
<b>Student Exam Performance in Past Three years</b>			
	FY 2079/80	FY 2080/81	FY 2081/82
	2022	2023	2024
Students Appeared Annual/Semester Examinations (Male)	5	8	27
Students Appeared Annual/Semester Examinations (Female)	8	7	18
<b>TOTAL STUDENTS APPEARED EXAMINATIONS</b>	<b>13</b>	<b>15</b>	<b>45</b>
Students Passed Annual/Semester Examinations (Male)	10	16	6
Students Passed Annual/Semester Examinations (Female)	14	9	11
<b>TOTAL STUDENTS PASSES ANNUAL/SEMESTER EXAMINATIONS</b>	<b>24</b>	<b>25</b>	<b>17</b>
Students Drop Outs (Male)	6	4	3
Students Drop Outs (Female)	2	3	3
<b>TOTAL STUDENT DROP OUTS</b>	<b>8</b>	<b>7</b>	<b>6</b>
<b>Student Completed Program or Graduate in Past Three years</b>			
	FY 2079/80	FY 2080/81	FY 2081/82
	2022	2023	2024
Students Graduates (Male)	11	14	10
Students Graduates (Female)	14	9	8
<b>TOTAL STUDENTS GRADUATED</b>	<b>25</b>	<b>23</b>	<b>18</b>

#### 4.4 BSW STUDENT PERFORMANCE TREND

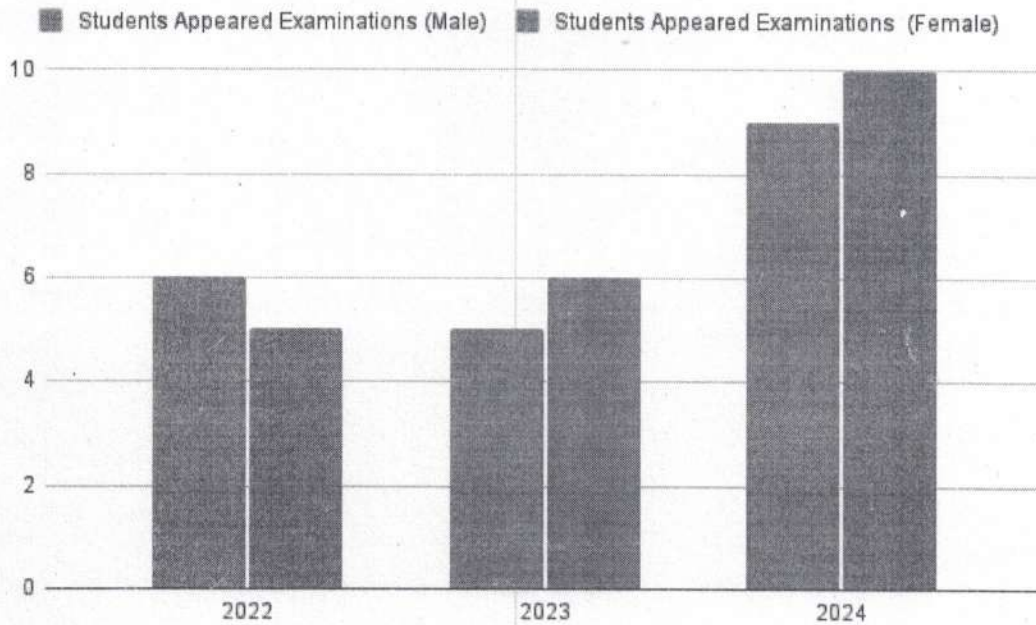
The Bachelor of Social Work (BSW) program at Siddhartha Multiple College has demonstrated consistent growth and evolving dynamics in student enrollment over the past three academic years. Enrollment figures indicate a steady increase, reflecting growing interest in social work education among students seeking careers in community development, social services, and human welfare. In 2022, a total of 13 students were admitted, with male students slightly outnumbering females. By 2024, enrollment more than doubled to 28 students, with female students accounting for 15 and male students for 13. This shift indicates a notable rise in female participation, emphasizing the program's accessibility and the increasing societal encouragement for women to pursue professional education in social work. The trend also highlights the college's success in creating an inclusive learning environment that attracts students from diverse social, cultural, and geographic backgrounds.



**FIGURE 6: GENDER WISE STUDENT ENROLLMENT TREND**

Exam participation and performance over these years reveal both strengths and areas requiring targeted support. The total number of students appearing for annual and semester examinations remained relatively stable between 2022 and 2023, at 11 students each year, before increasing to 19 in 2024. Male students initially represented a higher

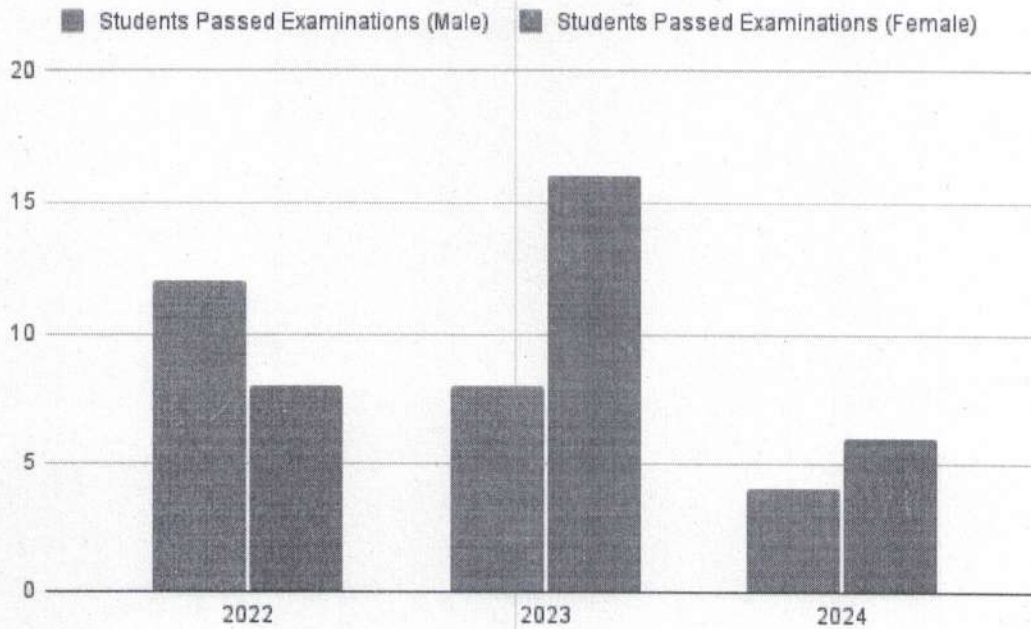
proportion of examinees but female participation grew steadily, aligning with their increased enrollment.



**FIGURE 7: GENDER WISE STUDENT EXAM APPEARING TREND**

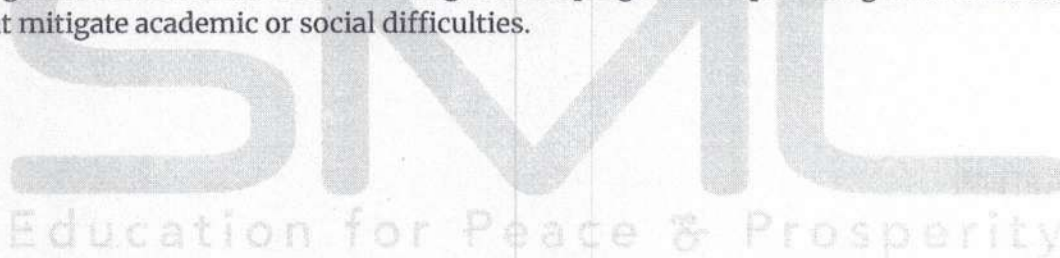
Pass rates, however, show some fluctuations. In 2022 and 2023, pass rates were robust, with 20 and 24 students successfully passing examinations respectively. In 2024, despite higher enrollment and participation, only 10 students passed examinations, suggesting that larger cohorts may have faced adjustment challenges in adapting to academic rigor, practical fieldwork demands, or examination preparation. This trend indicates a need for strengthened academic support and structured mentoring, particularly for students balancing field placements and theoretical coursework.

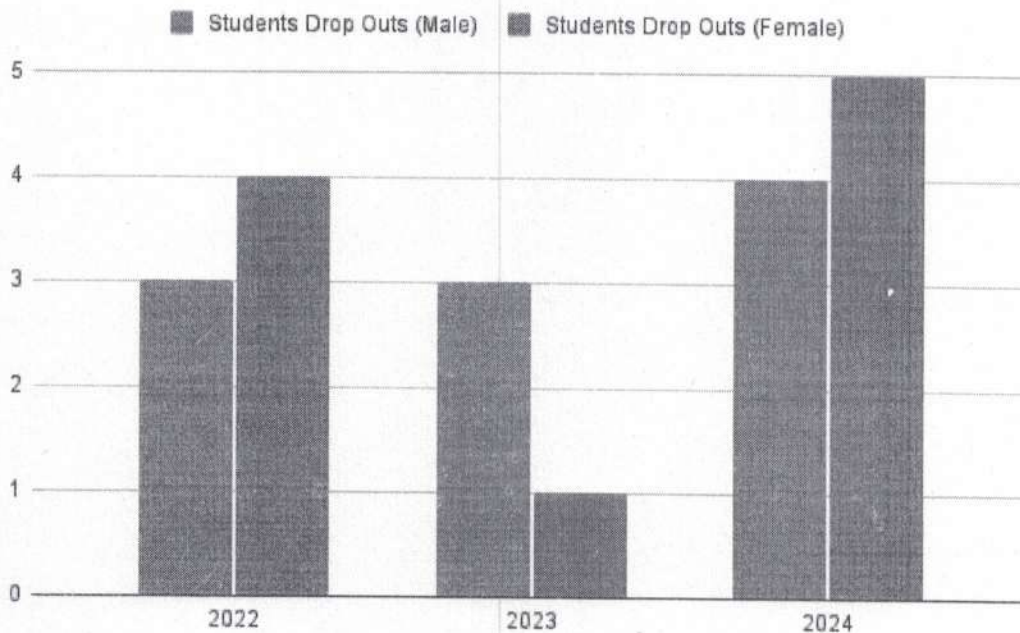
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**FIGURE 8: GENDER WISE STUDENT EXAM PASSING TREND**

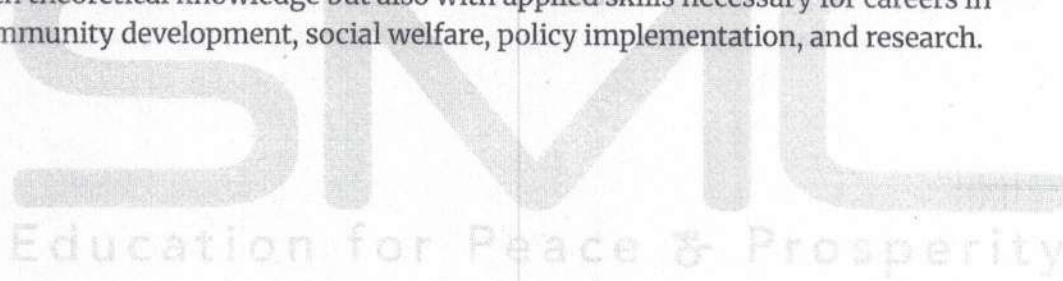
Dropout trends provide further insight into student retention and engagement. Over the three years, dropout numbers fluctuated from seven in 2022 to nine in 2024. Male and female students contributed almost equally to the dropout figures in the last year, while previous years showed a slightly higher dropout rate among males in 2022 and among females in 2024. These patterns underscore the importance of proactive student support services, including counseling, remedial coaching, and flexible guidance to help students navigate both personal and academic challenges. The moderate dropout rate reflects the program's commitment to monitoring student progress and providing interventions that mitigate academic or social difficulties.

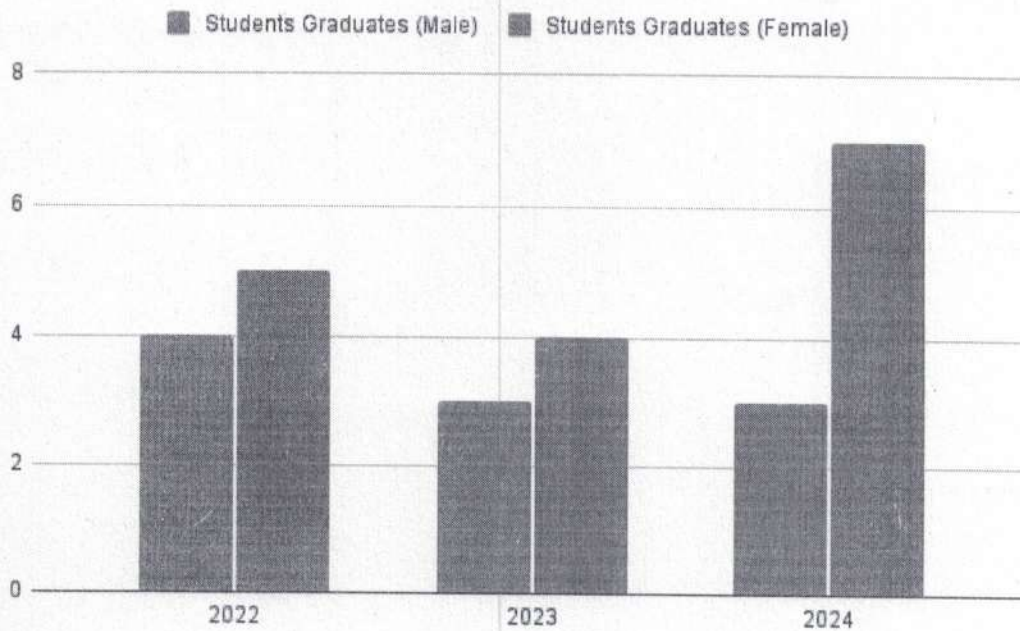




**FIGURE 9: GENDER WISE STUDENT DROP OUT TREND**

Graduation trends suggest that the BSW program continues to produce competent and well-prepared graduates, albeit in smaller absolute numbers due to program size and practical fieldwork requirements. In 2022, nine students graduated, with a balanced gender representation. Graduation numbers dipped slightly to seven in 2023, before rising to ten in 2024, reflecting the adaptability and resilience of students in completing the rigorous four-year program. The program’s emphasis on practical training, ethical engagement, and professional competence ensures that graduates are equipped not only with theoretical knowledge but also with applied skills necessary for careers in community development, social welfare, policy implementation, and research.





**FIGURE 10: GENDER WISE STUDENT GRADUATE TREND**

Overall, the BSW program's performance reflects both the strengths of Siddhartha Multiple College in providing quality education and the challenges associated with growing enrollment. The increase in female participation and consistent graduation outcomes highlight the program's inclusivity and effectiveness, while fluctuations in examination pass rates indicate areas for enhanced academic support, particularly in bridging classroom learning with practical fieldwork. By continuing to focus on mentorship, experiential learning, and student engagement, SMC ensures that BSW graduates are prepared to contribute meaningfully to social development and human welfare initiatives, maintaining the program's reputation for excellence and societal relevance.

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<b>BA SOCIAL WORK STUDENT PERFORMANCE TREND</b>			
<b>Student Enrollment Trend in Past Three years</b>			
	<b>FY 2079/80</b>	<b>FY 2080/81</b>	<b>FY 2081/82</b>
	<b>2022</b>	<b>2023</b>	<b>2024</b>
Students Enrolled/Admitted (Male)	8	8	13
Students Enrolled/Admitted (Female)	5	7	15
<b>TOTAL STUDENTS ENROLLED</b>	<b>13</b>	<b>15</b>	<b>28</b>
<b>Student Exam Performance in Past Three years</b>			
	<b>FY 2079/80</b>	<b>FY 2080/81</b>	<b>FY 2081/82</b>
	<b>2022</b>	<b>2023</b>	<b>2024</b>
Students Appeared Annual/Semester Examinations (Male)	6	5	9
Students Appeared Annual/Semester Examinations (Female)	5	6	10
<b>TOTAL STUDENTS APPEARED EXAMINATIONS</b>	<b>11</b>	<b>11</b>	<b>19</b>
Students Passed Annual/Semester Examinations (Male)	12	8	4
Students Passed Annual/Semester Examinations (Female)	8	16	6
<b>TOTAL STUDENTS PASSED ANNUAL/SEMESTER EXAMINATIONS</b>	<b>20</b>	<b>24</b>	<b>10</b>
Students Drop Outs (Male)	3	3	4
Students Drop Outs (Female)	4	1	5
<b>TOTAL STUDENT DROP OUTS</b>	<b>7</b>	<b>4</b>	<b>9</b>
<b>Student Completed Program or Graduate in Past Three years</b>			
	<b>FY 2079/80</b>	<b>FY 2080/81</b>	<b>FY 2081/82</b>
	<b>2022</b>	<b>2023</b>	<b>2024</b>
Students Graduates (Male)	4	3	3
Students Graduates (Female)	5	4	7
<b>TOTAL STUDENTS GRADUATED</b>	<b>9</b>	<b>7</b>	<b>10</b>

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**SMC**

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## UNIT 5 - FINANCIAL PROGRESS

Siddhartha Multiple College Private Limited (SMC) has shown steady financial performance over the past three fiscal years, reflecting its sustained growth in both academic and administrative spheres. The college's financial management emphasizes balancing revenue generation with strategic investments in human resources, infrastructure, and quality educational services. Analysis of income, expenditure, and profitability trends provides a comprehensive understanding of the college's financial health and future sustainability.

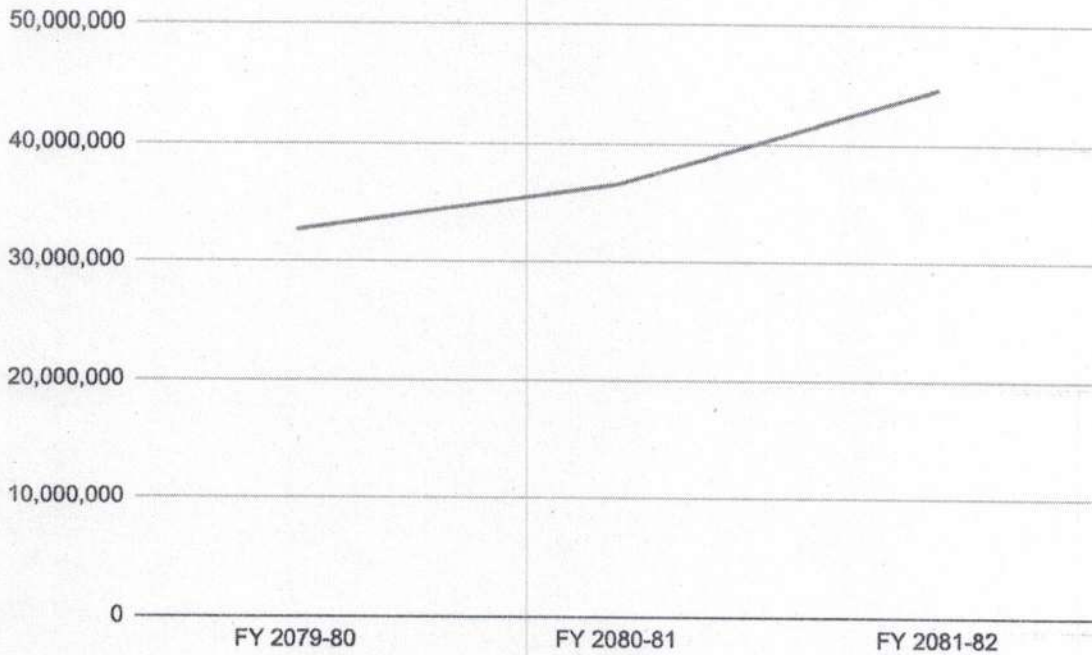
### 5.1 REVENUE AND INCOME ANALYSIS

Particulars	FY 2079-80	FY 2080-81	FY 2081-82
Revenue from Operations	32,645,600	36,041,165	44,297,340
Interest Income	-	-	-
Other Income		564,554	369,388
<b>Total Income</b>	<b>32,645,600</b>	<b>36,605,719</b>	<b>44,666,727</b>

Siddhartha Multiple College (SMC) has experienced a notable upward trajectory in total income over the past three fiscal years. In FY 2079-80, the college generated NPR 32,645,600, which increased to NPR 36,605,719 in FY 2080-81, and further rose to NPR 44,666,727 in FY 2081-82. This steady growth reflects an overall increase of nearly 37% over the three-year period, demonstrating both rising student enrollment and enhanced operational efficiency.

The primary contributor to this growth is revenue from operations, which represents fees collected from students and academic programs. Revenue from operations alone rose from NPR 32,645,600 in FY 2079-80 to NPR 44,297,340 in FY 2081-82, indicating increasing demand for SMC's academic offerings and the college's growing reputation as a reliable educational institution. Other income sources, while comparatively smaller, contributed NPR 564,554 in FY 2080-81 and NPR 369,388 in FY 2081-82, adding a supplementary layer of financial stability. Interest income remained negligible throughout this period, suggesting that the college's focus has been primarily on operational and educational revenue streams rather than investment-generated income.

The consistent rise in total income illustrates the institution's capacity to attract and retain students, implement efficient fee collection systems, and expand its academic programs. It also reflects the positive impact of SMC's strategic initiatives to enhance its infrastructure, faculty quality, and student support services, thereby boosting enrollment and tuition revenue. Overall, the income trend underscores the college's robust financial foundation and its readiness to sustain growth while investing in long-term academic excellence.



**FIGURE 11: TOTAL REVENUE TREND**



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## 5.2 TOTAL EXPENSE ANALYSIS

**Table 5.2: Total Expenses (NPR)**

Particulars	FY 2079-80	FY 2080-81	FY 2081-82
Employee Benefit Expenses	14,464,581	17,385,026	22,881,424
Material Consumed Expenses	-	-	524,597
Interest Expenses	-	1,531,998	2,471,179
Depreciation & Amortization	1,440,517	4,695,450	7,834,570
Other Expenses	16,531,392	12,644,432	10,757,289
<b>Total Expenses</b>	<b>32,436,907</b>	<b>36,256,907</b>	<b>44,469,059</b>

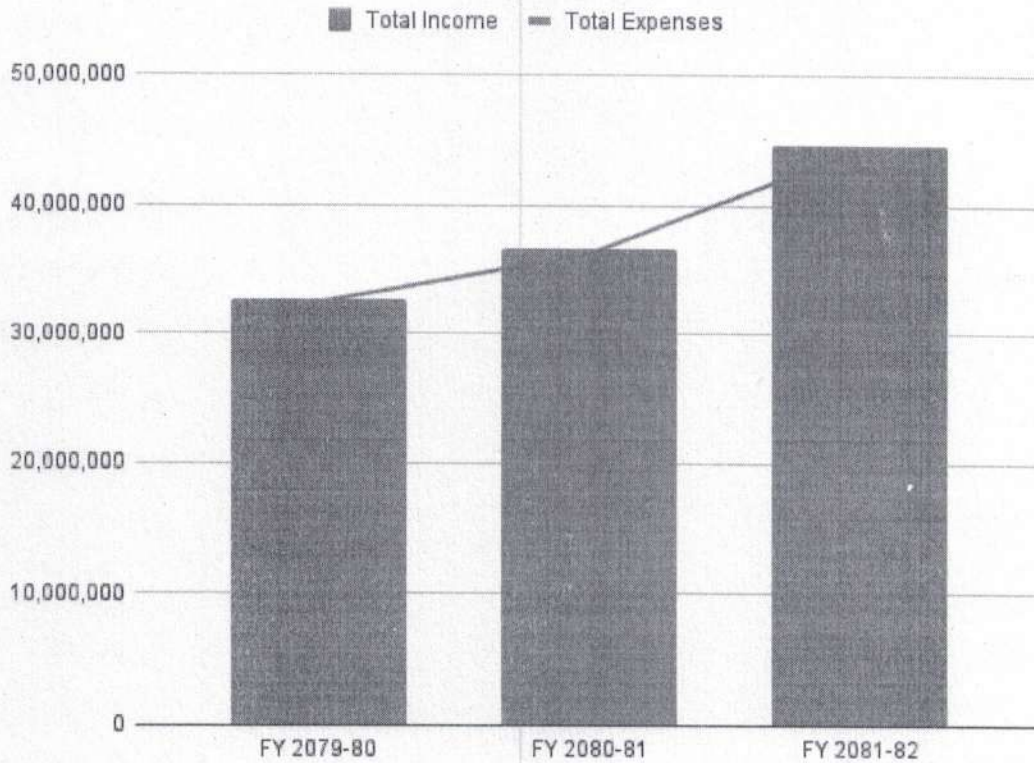
Siddhartha Multiple College has witnessed a gradual but significant increase in total expenses over the past three fiscal years, reflecting both institutional growth and enhanced operational activities. In FY 2079-80, total expenses amounted to NPR 32,436,907, which rose slightly to NPR 36,256,907 in FY 2080-81 and further increased to NPR 44,469,059 in FY 2081-82. This upward trend aligns with the college's expanding student body, infrastructural investments, and the diversification of academic programs.

Employee benefit expenses represent the largest portion of the college's costs and have consistently increased from NPR 14,464,581 in FY 2079-80 to NPR 22,881,424 in FY 2081-82. This increase reflects strategic investment in qualified faculty and staff to maintain high academic standards, provide better student support, and sustain institutional development. Depreciation and amortization expenses also showed a substantial rise, from NPR 1,440,517 in FY 2079-80 to NPR 7,834,570 in FY 2081-82, indicating significant capital investments in infrastructure, equipment, and facilities over the period.

Interest expenses grew from zero in FY 2079-80 to NPR 1,531,998 in FY 2080-81 and NPR 2,471,179 in FY 2081-82, suggesting that the college has utilized financial instruments such as loans to support expansion or modernization projects. Material consumed expenses appeared in FY 2081-82 (NPR 524,597), reflecting the cost of consumables required for operational and academic purposes. Interestingly, other expenses have

gradually decreased from NPR 16,531,392 in FY 2079-80 to NPR 10,757,289 in FY 2081-82, indicating improved efficiency in administrative and operational spending.

Overall, the increase in total expenses corresponds with strategic investments in human resources, infrastructure, and academic quality. While higher costs are evident, these expenditures are integral to supporting SMC's vision of offering quality education and ensuring sustainable institutional growth.



**FIGURE 12: TOTAL INCOME VS EXPENSE TREND**



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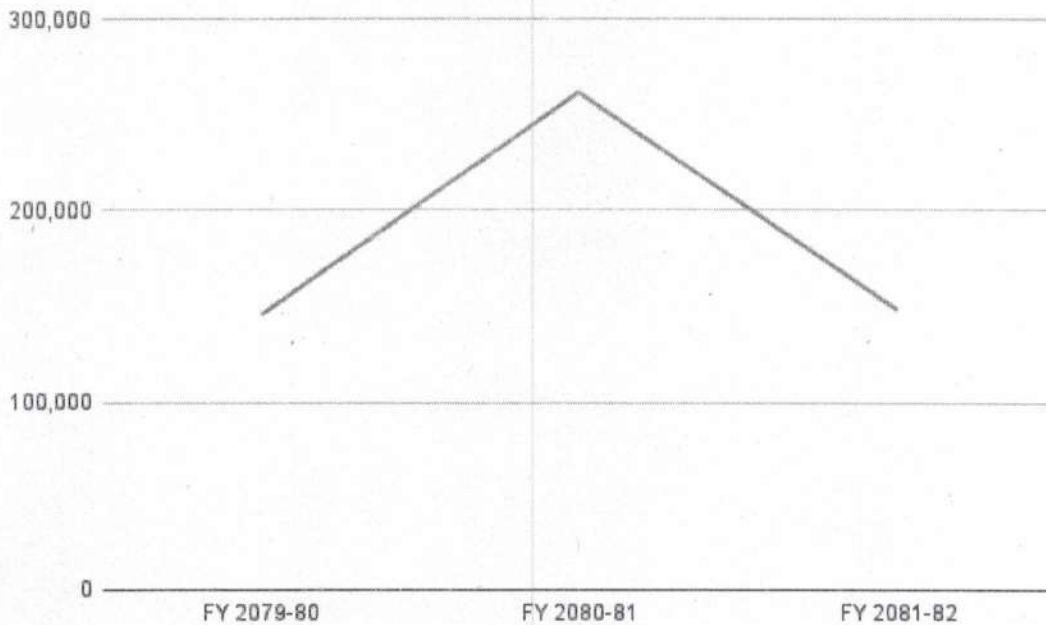
### 5.3 PROFIT BEFORE TAX AND NET PROFIT ANALYSIS

<b>Particulars</b>	<b>FY 2079-80</b>	<b>FY 2080-81</b>	<b>FY 2081-82</b>
Profit Before Tax	209,110	348,812	197,669
Income Tax Expense	-63,355	-87,203	-49,417
<b>Net Profit</b>	<b>145,756</b>	<b>261,609</b>	<b>148,252</b>

Siddhartha Multiple College has demonstrated consistent profitability over the past three fiscal years, reflecting prudent financial management alongside growing operational scale. In FY 2079-80, the college recorded a profit before tax of NPR 209,110, which increased to NPR 348,812 in FY 2080-81, indicating a period of improved operational efficiency and higher income generation. However, in FY 2081-82, the profit before tax declined to NPR 197,669, which, while lower than the previous year, still reflects a positive bottom line despite the substantial increase in total expenses associated with expansion and investments in infrastructure and human resources.



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**FIGURE 13: NET PROFIT TREND**

Income tax expenses corresponded proportionally with profits, amounting to NPR 63,355 in FY 2079-80, rising to NPR 87,203 in FY 2080-81, and then reducing to NPR 49,417 in FY 2081-82. This reduction in FY 2081-82 aligns with the lower profit before tax for that year. After accounting for tax liabilities, the net profit for the college stood at NPR 145,756 in FY 2079-80, increased to NPR 261,609 in FY 2080-81, and slightly decreased to NPR 148,252 in FY 2081-82.

The trends suggest that while SMC has made significant financial commitments toward staff, facilities, and academic development, it continues to maintain a healthy surplus each year. The fluctuations in profit margins highlight the balance between investing in quality education and sustaining financial stability, showcasing the college's focus on long-term growth while ensuring operational profitability.

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